

IE Seminar B: World Englishes / Fall 2015

English Department, Aoyama Gakuin University

Course Description:

World Englishes includes all the Englishes spoken in the world and each one reflects the identity and culture of its speakers. English no longer belongs to just native speakers, but to all speakers who use it. This course looks at how English became a global language and how it evolved into different varieties. The first part of this course investigates the relationship between the functions of language: communication, identity and culture. It covers issues, such as the spread of English throughout the world, the ownership of English, and linguistic prejudices. The second part analyzes the differences and similarities among World Englishes, which includes native varieties (e.g. British, American and Australian English) and non-native varieties (e.g. Chinese, Indian, and Japanese). It also explores the differences within native varieties, such as African American English and Southern American English. The last part investigates the effects of World Englishes on language education and policy-making with Japan as a case study.

Objectives:

1. recognize differences and similarities among varieties
2. analyze how these Englishes reflect its speakers and culture
3. understand the global spread of English and its effects of its use in education;
4. appreciate the role Japanese English contributes to World Englishes

Grading Criteria:

Lecture Preparation (10)	30%
Listening Tasks (8)	40%
Group Presentation	20%
Course Quiz	10%

Contact Information: ntakeda.aogaku@yahoo.com

Students can arrange a meeting with me or ask questions about the course at anytime by contacting me at my email address:

Course Website: <http://www.nicoletakeda.com>

Students are required to check the course website for lesson summaries, homework assignments and supplementary materials.

Course Textbook:

Kirkpatrick, A. (2007). *World Englishes: Implications for international communication and English language teaching*. Cambridge: Cambridge University Press.

Course Requirements:

Attendance & Lateness

- If you **miss four or more classes** without a medical certificate (診断書), you will not receive credit for the course.
- If you arrive more than **20 minutes late**, you will be marked absent.
- It is your responsibility to come to class on time. Be at your seat before the bell rings.
- If you are late for class, come in quietly and take a seat. If you need to talk with me, you can meet with me after class.
- ***If you are absent from a class, it is your responsibility to check our course website and blog for lesson materials, and to get explanations from your classmates.***

Expectations

- ***You are expected to use English at all time in class.*** Students will lose -1% from their final grade each time they use English in class.
- You are expected to be on time and attend all classes.
- You are expected to participate in all pair and group activities.
- You are expected to submit all tasks on time and in class.
- You are expected to come to class with the required textbook and materials.
- ***You are expected to submit your own original work. Copying from another student or from the internet will result in a failing grade***

Submitting Assignments

Lecture Notes, Listening Tasks and Presentation

- Lecture notes and listening tasks are to be submitted on time at the beginning of the class.
- Late lecture notes and listening tasks will lose -2 points per day (e.g. 85 points → 82 points).
- ***You cannot miss your group presentation.*** If you are seriously ill, you need to contact me ***the day before*** with a medical certificate. You can then get points for your outline and slide presentation, but no points for the spoken part. If you do not contact me or contact me on the day of your presentation, you will receive 0% on all parts of your presentation.

Classroom Manners

- ***All cell phones are to be on silent mode and put away during lessons.*** You will lose -1% from your final grade each time you use your phone in class.
- Take your hats off when you come into the classroom.
- No chewing gum in class.