

# **Oral English 2 / Fall 2015**

## **English Department, Aoyama Gakuin University**

### **Course Outline:**

This course will help students develop their English communication skills through pair and group discussions and projects. Students will learn discussion strategies, such as giving and asking for opinions, expressing levels of agreement, asking for clarification and confirmation, using paralanguage, adding evidence to support opinions, among others. Students will also participate in weekly speed discussion activities on 5-6 designated topics to improve their speaking fluency and opinion giving skills. Finally, students will complete weekly blog posting activities to help them improve their writing fluency and acquire vocabulary.

- Goals:
1. to improve students' confidence in using English for communication
  2. to improve students' speaking, reading, listening and writing skills
  3. to help students become independent learners through project work
  4. to provide students with examples of Communicative Language Teaching (CLT)

### **Grading Criteria:**

Opinion Presentation	20%
Pair Debate Presentations (2)	40%
Blog Postings (10)	15%
Speed Discussion	15%
Vocabulary Notebook	10%

### **Contact Information:**

Students can arrange a meeting with me or ask questions about the course at anytime by contacting me at my email address:

*Nicole Takeda*  
ntakeda.aogaku@yahoo.com

### **Course Website:**

You are required to check the course website for lesson summaries, homework assignments and supplementary materials. You are also required to submit a blog posting at the end of each weekly lesson summary for your course.

**<http://www.nicoletakeda.com>**

## Course Requirements:

### Attendance & Lateness

- If you **miss four or more classes** without a medical certificate (診断書), you will not receive credit for the course.
- If you arrive more than **20 minutes late**, you will be marked absent.
- It is your responsibility to come to class on time. Be at your seat before the bell rings.
- If you are late for class, come in quietly and take a seat. If you need to talk with me, you can meet with me after class.
- ***If you are absent from a class, it is your responsibility to check our course website and blog for lesson materials, and to get explanations from your classmates.***

### Expectations

- ***You are expected to use English at all time in class.*** Students will lose -1% from their final grade each time they use English in class.
- You are expected to be on time and attend all classes.
- You are expected to participate in all pair and group activities.
- You are expected to submit all tasks on time and in class.
- You are expected to come to class with the required textbook and materials.
- ***You are expected to submit your own original work. Copying from another student or from the internet will result in a failing grade***

### Submitting Assignments

#### 1. Opinion & Pair Debate Worksheets

- Your opinion and pair debate worksheets need to be submitted at the beginning of class.
- Late worksheets will lose -2 points per day (e.g. 85 points → 82 points).
- ***You cannot miss your opinion and pair debate presentations.*** If you are seriously ill, you need to contact me ***the day before*** with a medical certificate. You can then get points for your worksheet for up to 50 percent of the grade. If you do not contact me or contact me on the day of your presentation, you will receive 0% for your task.

#### 2. Blog Posts

- You are required to submit **10 blog posts** during the semester.
- You must submit your blog post by **6:00pm** the day before the next lesson.
- Posts submitted after the deadline will receive **0 points**.

### Classroom Manners

- ***All cell phones are to be on silent mode and put away during lessons.*** You will lose -1% from your final grade each time you use your phone in class.
- Take your hats off when you come into the classroom.
- No chewing gum in class.